

# Indiana College Readiness Report

## 2011 High School Graduates Ripley County



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	155	137	88%
Core 40	165	92	56%
General	54	8	15%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	17	1	6%
Graduated without Waiver	357	236	66%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	36	33	92%
Took but Did Not Pass an AP Test	84	72	86%
Did Not Take an AP Test	254	132	52%
<b>21st Century Scholar Status</b>			
21st Century Scholar	47	31	66%
Non 21st Century Scholar	327	206	63%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	82	38	46%
Non Free or Reduced Lunch	292	199	68%
<b>Race/Ethnicity</b>			
White	367	231	63%
Black	0	--	--
Hispanic	1	***	***
Asian	1	***	***
Other	5	***	***
<b>All Students</b>	<b>374</b>	<b>237</b>	<b>63%</b>



### High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	178	47.6%
Indiana Private College (non-profit)	31	8.3%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	20	5.3%
Out-of-State Private College (non-profit)	5	1.3%
Out-of-State Private College (for-profit)	2	0.5%
Non-degree Granting School	1	0.3%
<b>Did Not Enroll in College</b>	<b>137</b>	<b>36.6%</b>

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## Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	95	13	14%	12	92%
Core 40	***	***	***	***	***
General	***	***	***	***	***
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	27	3	11%	***	***
Took but Did Not Pass an AP Test	58	9	16%	***	***
Did Not Take an AP Test	93	53	57%	37	70%
<b>21st Century Scholar Status</b>					
21st Century Scholar	29	12	41%	10	83%
Non 21st Century Scholar	149	53	36%	39	74%
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	33	24	73%	20	83%
Non Free or Reduced Lunch	145	41	28%	29	71%
<b>Race/Ethnicity</b>					
White	172	62	36%	46	74%
Black	0	--	--	--	--
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
<b>All Students</b>	<b>178</b>	<b>65</b>	<b>37%</b>	<b>49</b>	<b>75%</b>



## Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	38	21%	32	84%
English/Language Arts Only	5	3%	***	***
Both Math and English/Language Arts	22	12%	***	***
<b>No Remediation</b>	<b>113</b>	<b>63%</b>	<b>--</b>	<b>--</b>

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### Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	18	10.1%
Indiana State University	16	9.0%
University of Southern Indiana	4	2.2%
Indiana University-Bloomington	30	16.9%
Indiana University-East	2	1.1%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	26	14.6%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	1	0.6%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	22	12.4%
Ivy Tech Community College	47	26.4%
Vincennes University	12	6.7%



### Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	118	66.3%
Associate Degree (two-year)	56	31.5%
Award of at least 1 but less than 2 academic years	3	1.7%
Award of less than 1 academic year	1	0.6%
Unclassified undergraduate	0	0.0%



### Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	151	85%
Part-Time Students	27	15%

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### Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	22	12%
Business and Communication	17	10%
Education	17	10%
Health	28	16%
Science, Technology, Engineering, and Math (STEM)	37	21%
Social and Behavioral Sciences and Human Services	13	7%
Trades	20	11%
Undecided	24	13%



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	95	3.0	26.23
Core 40	***	***	***
General	***	***	***
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	27	3.1	27.74
Took but Did Not Pass an AP Test	58	2.9	25.53
Did Not Take an AP Test	93	2.3	18.30
<b>21st Century Scholar Status</b>			
21st Century Scholar	29	2.4	20.21
Non 21st Century Scholar	149	2.7	22.46
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	33	2.2	18.24
Non Free or Reduced Lunch	145	2.7	22.97
<b>Race/Ethnicity</b>			
White	172	2.6	21.86
Black	0	--	--
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
<b>All Students</b>	<b>178</b>	<b>2.6</b>	<b>22.09</b>



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### Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
<b>High School Diploma Type</b>			
Honors	95	83	87%
Core 40	***	***	***
General	***	***	***
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	27	25	93%
Took but Did Not Pass an AP Test	58	50	86%
Did Not Take an AP Test	93	61	66%
<b>21st Century Scholar Status</b>			
21st Century Scholar	29	20	69%
Non 21st Century Scholar	149	116	78%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	33	23	70%
Non Free or Reduced Lunch	145	113	78%
<b>Race/Ethnicity</b>			
White	172	130	76%
Black	0	--	--
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
<b>Freshman Year Remediation</b>			
Remediation	65	41	63%
No Remediation	113	95	84%
<b>All Students</b>	<b>178</b>	<b>136</b>	<b>76%</b>



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**Data sources:** Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

### NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- \*\*\* means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.